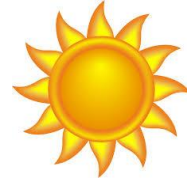




# Letters Aa & Ss



Weekly Kindergarten Focus September 23<sup>rd</sup> – September 27<sup>th</sup>

## Language Arts

- High Frequency Words: like, to, a
- Letter Recognition: Review – Aa and Ss
- Phonological Awareness: Initial and Medial /a/ & Initial and Final /s/ sounds
- Listen and Speaking: Following directions
- Handwriting: Correctly making Aa and Ss
- Text-Based Comprehension: Predict, retell, compare/contrast, infer & state opinions from the book Chrysanthemum

## Class Chapter Book

Junie B. Jones and that Meanie Jim's Birthday

## Math – Envision Math lessons

- Count 8 and 9
- Read and write 8 and 9
- Count 10
- Read and write 10
- Ways to make 10

## Science

- Learning about ants
- Learning about apples

Activities: This week, to build our reading readiness skills, we will be learning the letters Aa, Ss and the /a/ and /s/ sounds. After this week is complete, your child should have mastered the recognition of the letters A, S, a, s and be able to give the /a/ and /s/ sound when asked. We will have fun learning these skills after the introduction of our third and fourth letter friends, Ms. A and Ms. S. We will hear lots of children's literature that has these letters included in it. We will also practice sequencing numbers 1-10 when doing our Ten Apples Up On Top project. We will create and illustrate a book about signs.

MS. A HAS AN A-A-A-CHOO SNEEZE !

MS. S HAS SUPER SOCKS !