



Letters Bb & Rr



Weekly Kindergarten Focus October 21st - October 25th

Language Arts

- High Frequency Words: me, for, with
- Letter Recognition: Review - Bb and Rr
- Phonological Awareness: Initial & final /b/ & /r/ sounds
- Listen and Speaking: Following directions
- Handwriting: Correctly making Bb and Rr
- Text-Based Comprehension: Visualize, retell, connections and infer from the book Pumpkin Jack

Class Chapter Book

Junie B., First Grader, BOO... And I Mean It!

Math - Envision Math lessons

- Compare numbers to 10
- Count numbers to 10
- Problem solving: repeated reasoning
- Vocabulary review and reteaching
- Topic 4 assessment

Science

- Learning the life cycle of a pumpkin

Activities: This week, to build our reading readiness skills, we will be learning the letters Bb, Rr and the /b/ and /r/ sounds. After this week is complete, your child should have mastered the recognition of the letters B, R, b, r and be able to give the /b/ and /r/ sound when asked. We will have fun learning these skills after the introduction of our ninth and tenth letter friends, Mr. B and Mr. R. We will hear lots of children's literature that has these letters included in it. We will also be comparing numbers 0-10 and reviewing this assessment skills. We will construct two class books entitled Bears and Rhyme Time.

MR. B HAS BEAUTIFUL BUTTONS !

MR. R HAS RAINBOW RIBBONS !