



Thanksgiving Review

Weekly Kindergarten Focus November 25th - November 26th

Language Arts

- High Frequency Words: is, we, like, to, the, have
- Letter Recognition: Reviewing all 16 we have introduced
Mm, Tt, Ss, Aa, Pp, Ff, Ll, Dd, Kk, Nn, Bb, Hh, Ff, Oo, Cc, Rr, Ii
- Phonological Awareness: Initial sounds of introduced letters, rhyming
- Phonics: Sounding out CVC words and writing down what is heard and listening for the number of syllables in words
- Listen and Speaking: Following directions
- Handwriting: Correctly making all capital and small introduced letters
- Text-Based Comprehension: Predict, retell, and give opinion of Thanksgiving literature

Class Chapter Book

Junie B., First Grader, Turkeys We Have Loved and Eaten (and other Thankful Stuff)

Math - Thanksgiving Review

- Thanksgiving graphing
- Counting and writing numbers to 20
- Addition of thanksgiving objects

Activities: This week, to build our reading we will be focusing on review all 16 Letter Friends. Your child should master the recognition of these letters and sounds and be able to correctly write these letters. We will hear lots of children's Thanksgiving literature that has these letters included in it. We will review rhyming words, syllables and construct two Thanksgiving projects - one turkey and one cornucopia.