



Letters Jj and Xx



Weekly Kindergarten Focus January 27th - January 31st

Language Arts

- High Frequency Words: was, said, where, there
- Letter Recognition: Jj and Xx
- Phonological Awareness: Initial & final sounds of Jj and Xx
- Phonics: /j/ spelled Jj and /ks/ spelled Xx
- Listen and Speaking: Following directions
- Handwriting: Correctly making Jj and Xx
- Text-Based Comprehension: Visualize, tree map, connect, infer and opinion from the book Ice Bear

Class Chapter Book

Junie B., First Grader Toothless Wonder

Math – Envision Math lessons

- Vocabulary Review and Reteaching
- Topic 12 Assessment: Identify and describe shapes
- Topic 7 Introduction: Understand Subtraction
- Explore subtraction
- Represent subtraction as taking apart

Activities: This week, to build our reading skills, we will be learning the letters Jj, and Xx. Your child should master the recognition of these letters and sounds and be able to correctly write the letters. We will hear lots of children's literature that has these letters included in it. We will review rhyming words and work on writing from a four square. We will continue Spelling this week learning word families and having a test on Thursday.

MS. J HAS A JINGLE JINGLE JACKET!

MR. X IS DIFFERENT!