## Home Learning Days

**Directions:** Please complete the items listed in the chart on the days assigned. Please initial when completed. I know that it is stated that we will be out until May 1<sup>st</sup> but I went ahead and made assignments until the end of the year, just in case. Please make sure your child writes his/her name on any papers along with the date that it was assigned. Thank you very much. I will continue to send out messages on Remind and add items to my Weebly page. If you need to reach me you may send a Remind message or send me an e-mail at <u>Aminor@sputnam.k12.in.us</u>.

Date	Phonics/ Sight Words	Reading	Writing	Math	Other		
March 30-April 3	Waiver Days-No Home Learning						
Monday, April 6		Complete Week 2, Day 1 in packet sent home on Friday, March 13.					
Wednesday, April 8		Complete Week 2, Da	y 2 in packet sent home	on Friday, March 13.			
Friday, April 10		Complete Week 2, Da	y 3 in packet sent home	on Friday, March 13.			
Monday, April 13	Complete Week 2, Day 4 in packet sent home on Friday, March 13.						
Wednesday, April 15		Complete Week 2, Da	y 5 in packet sent home	on Friday, March 13.			
Friday, April 17	Practice sight words: all, now, pretty Rainbow write-choose three colors, write the entire word in one color, trace over the word with the second color, and trace over it with the third color. Child should say each letter when writing it and then say the entire word. Parent Initials:	Read a story with your child and have him/her look for the sight words: all, now, pretty. Discuss the characters, setting (when and where the story takes place) and plot (beginning, middle, end of the story) with your child. Parent Initials:	Write sight words: all, now, pretty in complete sentences. Do not begin a sentence with I. Parent Initials:	Count to 100. Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, etc. Parent Initials:	Draw a picture and solve. Write an addition sentence that looks like+_= I have 4 red pens and 3 blue pens. How many pens to I have in all? Parent Initials:		

Monday, April 20	Have your child <b>tell</b>	Have your child read	Pick a topic and write	Pour a snack mix or	Practice saying and
	you a sentence with	the following CVC	four complete	snack with different	clapping the <b>alphabet</b> ,
	the sight words: <b>all</b> ,	words to you:	sentences about it.	pieces in a small bowl.	one letter at a time
	now, pretty.	dad, bed, bit, cot,		Sort the snack mix.	and do not say <b>and</b>
		hut	Parent Initials:	Count each set to see	between y, z.
	Parent Initials:			how many. Which group	
		Parent Initials:		has the <b>most</b> ? Which	Parent Initials:
				group has the least?	
				Parent Initials:	
Wednesday, April 22	Think of a list of	Read a book	Have your child tell	Write the problems on	Count by 10s and 5s to
	words that <b>rhyme with</b>	together. On the	you what is wrong with	a piece of paper. Use	100.
	bed, pig, spot. You do	cover point to the	the sentences:	cereal, toys, or other	
	not have to write them	title, author's name,	the cat is little	item to count and	Parent Initials:
	down.	illustrator's name and	i am on the bus	solve.	
		spine. Pick 3 sentences	he can run	5-2= 2-1=	
	Parent Initials:	and count the number		4-1= 1-0=	
		of words in each	Parent Initials:	3-3= 5-4=	
		sentence.			
		Parent Initials:		Parent Initials:	
Friday, April 24	Rainbow write sight	Read a story with	Write sight words:	Count to 100 in a	Draw a picture and
	words: white, then,	your child and have	white, then, when in	whisper voice.	solve. Write an
	when	him/her look for the	complete sentences.	Counting again using a	addition sentence that
		sight words: <b>white</b> ,	Do not begin a	monster voice. Count	looks like+=
	Parent Initials:	then, when.	sentence with I.	one more time using a	
				mouse or robot voice.	I have 6 blue stock
		Have your child retell	Parent Initials:		and 2 red socks. How
		the story to you in		Parent Initials:	many socks do I have
		his/her own words.			in all?
		Parent Initials:			Parent Initials:
Monday, April 27	Have your child <b>tell</b>	Have your child read	Pick a different topic	Have your child use	Find 5-10 items
	you a sentence with	the following CVC	and write four	marshmallows, small	around your house and
	the sight words:	words to you:	complete sentences	cereal or other item to	have your child predict
	white, then, when.	can, pen, kid, sob,	about it.	form the following	if they will <b>sink or</b>
		bus		numbers. 12, 20, 14,	float and then find
	Parent Initials:		Parent Initials:	40, 19, 90	out.
		Parent Initials:		Parent Initials:	Parent Initials:

Wednesday, April 29	Think of a list of	Take a <b>picture walk</b>	Have your child tell	Write the problems on	Say a word or a letter
	words that <b>rhyme with</b>	and look at the	you what is wrong with	a piece of paper. Use	and have your child
	chick, run, fox. You	pictures before	the sentences:	cereal, toys, or other	identify which one it
	do not have to write	reading. Discuss what	i see a duck	item to count and	is. Please help your
	them down.	you think will happen	this mat is red	solve.	child remember that a
		based on the pictures.	the dog ran fast	10-7= 4-4=	and i are letters and
	Parent Initials:	Read the story.		8-3= 7-1=	words.
			Parent Initials:	6-2= 9-6=	
		Parent Initials:		Parent Initials:	Parent Initials:
Friday, May 1	Rainbow write sight	Read a story with	Write sight words:	Write the following	Draw a picture and
	words: good, open,	your child and have	good, open, could in	numbers on a piece of	solve. Write an
	could	, him/her look for the	complete sentences.	paper and have your	addition sentence that
		sight words: <b>good</b> ,	Do not begin a	child draw base ten	looks like+=
	Parent Initials:	open, could.	sentence with I.	blocks to represent	
		• •		the number. Tens	The dog has 2 little
		Discuss the	Parent Initials:	should be drawn as	bones and 3 big
		characters, setting		rectangles and ones as	bones. How many
		(when and where the		squares. For example:	bones does the dog
		story takes place) and		11 would be one	have in all?
		plot (beginning, middle,		rectangle and one	
		end of the story) with		square.	Parent Initials:
		your child.		12, 25, 34, 42	
		, Parent Initials:		Parent Initials:	
Monday, May 4	Have your child <b>tell</b>	Have your child read	Pick a different topic	Get 100 small items	Think of words that
	you a sentence with	the following CVC	and write four	together and have your	have <b>th</b> in them.
	the sight words: good,	words to you:	complete sentences	child count them. Then	
	open, could.	sad, met, rim, cob,	about it.	have him/her put them	Parent Initials:
	-F,	mud		in groups of 10 and	
	Parent Initials:	Parent Initials:	Parent Initials:	count. Last, have	
				him/her put them in	
				groups of 5 and count.	
				Parent Initials:	

Wednesday, May 6	Think of a list of	Read a book	Have your child tell	Write the problems on	Practice saying and
	words that <b>rhyme with</b>	together. Have your	you what is wrong with	a piece of paper. Use	clapping the <b>alphabet</b> ,
	shoe, book, nest. You	child tell you his/her	the sentences:	cereal, toys, or other	one letter at a time
	do not have to write	favorite part of the	is the van big	item to count and	and do not say and
	them down.	story and why.	can she go	solve.	, between y, z.
			do you see me	5+2= 2+1=	······································
	Parent Initials:	Parent Initials:		4+1= 1+0=	Parent Initials:
			Parent Initials:	3+3= 5+4=	
				Parent Initials:	
Friday, May 8	Rainbow write sight	Read a story with	Write sight words:	Write the following	Draw a picture and
• •	words: want, every,	your child and have	want, every, please,	numbers on a piece of	solve. Write an
	please, too	, him/her look for the	too in complete	paper and have your	addition sentence that
		sight words: <b>want</b> ,	sentences. Do not	child draw base ten	looks like+_=
	Parent Initials:	every, please, too.	begin a sentence with	blocks to represent	
			I.	the number. Tens	We have 5 green
		Have your child retell		should be drawn as	books and 4 red
		the story to you in	Parent Initials:	rectangles and ones as	books. How many
		his/her own words.		squares. For example:	books do we have in
				11 would be one	all?
		Parent Initials:		rectangle and one	Parent Initials:
				square.	
				8, 21, 15, 33	
				Parent Initials:	
Monday, May 11	Have your child <b>tell</b>	Have your child read	Pick a different topic	Count to 100.	Think of words that
	you a sentence with	the following CVC	and write four	Jump each time you	have <b>sh</b> in them.
	the sight words: want,	words to you:	complete sentences	say 10, 20, 30, etc.	
	every, please, too.	fan, beg, wig, jog,	about it.	Touch your toes when	Parent Initials:
		run		you say 5, 15, 25, etc.	
	Parent Initials:	Parent Initials:	Parent Initials:	Parent Initials:	
Tuesday, May 12	Think of a list of	Read a fiction book	Have your child tell	Write the problems on	Practice saying and
	words that <b>rhyme with</b>	and identify what	you what is wrong with	a piece of paper. Use	clapping the <b>alphabet</b> ,
	cat, doll, quack. You	parts of the story	the sentences:	cereal, toys, or other	one letter at a time
	do not have to write	could really happen.	did you see that	item to count and	and do not say <b>and</b>
	them down.	Which parts could not	can we go	solve.	between y, z.
		really happen?	do you like this	10+7= 4+4=	
	Parent Initials:			8+3= 7+1=	Parent Initials:
		Parent Initials:	Parent Initials:	6+2= 9+6=	
				Parent Initials:	

Wednesday, May 13	Rainbow write sight	Read a story with	Write sight words:	Look at the hundred	Say a word or a letter
	words: may, this,	your child and have	may, this, round, new	chart that is included	and have your child
	round, new	him/her look for the	in complete	and tell your child to	identify which one it
		sight words: <b>may</b> ,	sentences. Do not	find a number on it.	is. Please help your
	Parent Initials:	this, round, new.	begin a sentence with	Also as what comes	child remember that a
			I.	before it and after it.	and i are letters and
		Have your child retell		You can also ask what	words.
		the story to you in	Parent Initials:	number comes between	
		his/her own words.		a set of numbers.	Parent Initials:
		Parent Initials:		Parent Initials:	
Thursday, May 14	Have your child <b>tell</b>	Have your child read	Pick a different topic	Have your child write	Practice saying and
	you a sentence with	the following CVC	and write four	his/her numbers to	clapping the <b>alphabet</b> ,
	the sight words: <b>may</b> ,	words to you:	complete sentences	100 like on a hundred	one letter at a time
	this, round, new.	had, get, big, job,	about it.	chart without looking.	and do not say <b>and</b>
		pup		1 2 3 4 5 6 7 8 9 10	between y, z.
	Parent Initials:	Parent Initials:	Parent Initials:	1 12 13 14 15 16 17 18 19 20	Parent Initials:
				Parent Initials:	
EXTRA	Think of a list of	Read a book	Have your child tell	Count to 100.	Think of words that
	words that <b>rhyme with</b>	together. Have your	you what is wrong with	Jump each time you	have <b>ch</b> in them.
	cap, ship, pie. You do	child tell you his/her	the sentences:	say 10, 20, 30, etc.	
	not have to write them	favorite part of the	i like the color purple	Touch your toes when	Parent Initials:
	down.	story and why.	did you see that dog	you say 5, 15, 25, etc.	
			where did you go	Parent Initials:	
	Parent Initials:	Parent Initials:	Parent Initials:		