

Name _____

Home Learning Days

Directions: Please complete the items listed in the chart on the days assigned. Please initial when completed. I know that it is stated that we will be out until May 1st but I went ahead and made assignments until the end of the year, just in case. Please make sure your child writes his/her name on any papers along with the date that it was assigned. Thank you very much. I will continue to send out messages on Remind and add items to my Weebly page. If you need to reach me you may send a Remind message or send me an e-mail at Aminor@sputnam.k12.in.us.

Date	Phonics/ Sight Words	Reading	Writing	Math	Other
March 30-April 3	Waiver Days-No Home Learning				
Monday, April 6	Complete Week 2, Day 1 in packet sent home on Friday, March 13.				
Wednesday, April 8	Complete Week 2, Day 2 in packet sent home on Friday, March 13.				
Friday, April 10	Complete Week 2, Day 3 in packet sent home on Friday, March 13.				
Monday, April 13	Complete Week 2, Day 4 in packet sent home on Friday, March 13.				
Wednesday, April 15	Complete Week 2, Day 5 in packet sent home on Friday, March 13.				
Friday, April 17	<p>Practice sight words: all, now, pretty Rainbow write-choose three colors, write the entire word in one color, trace over the word with the second color, and trace over it with the third color. Child should say each letter when writing it and then say the entire word. Parent Initials: _____</p>	<p>Read a story with your child and have him/her look for the sight words: all, now, pretty. Discuss the characters, setting (when and where the story takes place) and plot (beginning, middle, end of the story) with your child. Parent Initials: _____</p>	<p>Write sight words: all, now, pretty in complete sentences. Do not begin a sentence with I. Parent Initials: _____</p>	<p>Count to 100. Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, etc. Parent Initials: _____</p>	<p>Draw a picture and solve. Write an addition sentence that looks like $__ + __ = __$ I have 4 red pens and 3 blue pens. How many pens to I have in all? Parent Initials: _____</p>

<p>Monday, April 20</p>	<p>Have your child tell you a sentence with the sight words: all, now, pretty.</p> <p>Parent Initials: _____</p>	<p>Have your child read the following <i>CVC</i> words to you: dad, bed, bit, cot, hut</p> <p>Parent Initials: _____</p>	<p>Pick a topic and write four complete sentences about it.</p> <p>Parent Initials: _____</p>	<p>Pour a snack mix or snack with different pieces in a small bowl. Sort the snack mix. Count each set to see how many. Which group has the most? Which group has the least?</p> <p>Parent Initials: _____</p>	<p>Practice saying and clapping the alphabet, one letter at a time and do not say and between y, z.</p> <p>Parent Initials: _____</p>
<p>Wednesday, April 22</p>	<p>Think of a list of words that rhyme with bed, pig, spot. You do not have to write them down.</p> <p>Parent Initials: _____</p>	<p>Read a book together. On the cover point to the title, author's name, illustrator's name and spine. Pick 3 sentences and count the number of words in each sentence.</p> <p>Parent Initials: _____</p>	<p>Have your child tell you what is wrong with the sentences:</p> <p style="text-align: center;">the cat is little i am on the bus he can run</p> <p>Parent Initials: _____</p>	<p>Write the problems on a piece of paper. Use cereal, toys, or other item to count and solve.</p> <p>5-2= 2-1= 4-1= 1-0= 3-3= 5-4=</p> <p>Parent Initials: _____</p>	<p>Count by 10s and 5s to 100.</p> <p>Parent Initials: _____</p>
<p>Friday, April 24</p>	<p>Rainbow write sight words: white, then, when</p> <p>Parent Initials: _____</p>	<p>Read a story with your child and have him/her look for the sight words: white, then, when.</p> <p>Have your child retell the story to you in his/her own words.</p> <p>Parent Initials: _____</p>	<p>Write sight words: white, then, when in complete sentences. Do not begin a sentence with I.</p> <p>Parent Initials: _____</p>	<p>Count to 100 in a whisper voice. Counting again using a monster voice. Count one more time using a mouse or robot voice.</p> <p>Parent Initials: _____</p>	<p>Draw a picture and solve. Write an addition sentence that looks like __+__=__</p> <p>I have 6 blue stock and 2 red socks. How many socks do I have in all?</p> <p>Parent Initials: _____</p>
<p>Monday, April 27</p>	<p>Have your child tell you a sentence with the sight words: white, then, when.</p> <p>Parent Initials: _____</p>	<p>Have your child read the following <i>CVC</i> words to you: can, pen, kid, sob, bus</p> <p>Parent Initials: _____</p>	<p>Pick a different topic and write four complete sentences about it.</p> <p>Parent Initials: _____</p>	<p>Have your child use marshmallows, small cereal or other item to form the following numbers. 12, 20, 14, 40, 19, 90</p> <p>Parent Initials: _____</p>	<p>Find 5-10 items around your house and have your child predict if they will sink or float and then find out.</p> <p>Parent Initials: _____</p>

<p>Wednesday, April 29</p>	<p>Think of a list of words that rhyme with chick, run, fox. You do not have to write them down.</p> <p>Parent Initials: _____</p>	<p>Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.</p> <p>Read the story.</p> <p>Parent Initials: _____</p>	<p>Have your child tell you what is wrong with the sentences:</p> <p>i see a duck this mat is red the dog ran fast</p> <p>Parent Initials: _____</p>	<p>Write the problems on a piece of paper. Use cereal, toys, or other item to count and solve.</p> <p>10-7= 4-4= 8-3= 7-1= 6-2= 9-6=</p> <p>Parent Initials: _____</p>	<p>Say a word or a letter and have your child identify which one it is. Please help your child remember that a and i are letters and words.</p> <p>Parent Initials: _____</p>
<p>Friday, May 1</p>	<p>Rainbow write sight words: good, open, could</p> <p>Parent Initials: _____</p>	<p>Read a story with your child and have him/her look for the sight words: good, open, could.</p> <p>Discuss the characters, setting (when and where the story takes place) and plot (beginning, middle, end of the story) with your child.</p> <p>Parent Initials: _____</p>	<p>Write sight words: good, open, could in complete sentences. Do not begin a sentence with I.</p> <p>Parent Initials: _____</p>	<p>Write the following numbers on a piece of paper and have your child draw base ten blocks to represent the number. Tens should be drawn as rectangles and ones as squares. For example: 11 would be one rectangle and one square.</p> <p>12, 25, 34, 42</p> <p>Parent Initials: _____</p>	<p>Draw a picture and solve. Write an addition sentence that looks like __+__=__</p> <p>The dog has 2 little bones and 3 big bones. How many bones does the dog have in all?</p> <p>Parent Initials: _____</p>
<p>Monday, May 4</p>	<p>Have your child tell you a sentence with the sight words: good, open, could.</p> <p>Parent Initials: _____</p>	<p>Have your child read the following CVC words to you: sad, met, rim, cob, mud</p> <p>Parent Initials: _____</p>	<p>Pick a different topic and write four complete sentences about it.</p> <p>Parent Initials: _____</p>	<p>Get 100 small items together and have your child count them. Then have him/her put them in groups of 10 and count. Last, have him/her put them in groups of 5 and count.</p> <p>Parent Initials: _____</p>	<p>Think of words that have th in them.</p> <p>Parent Initials: _____</p>

<p>Wednesday, May 6</p>	<p>Think of a list of words that rhyme with shoe, book, nest. You do not have to write them down.</p> <p>Parent Initials: _____</p>	<p>Read a book together. Have your child tell you his/her favorite part of the story and why.</p> <p>Parent Initials: _____</p>	<p>Have your child tell you what is wrong with the sentences:</p> <p style="text-align: center;">is the van big can she go do you see me</p> <p>Parent Initials: _____</p>	<p>Write the problems on a piece of paper. Use cereal, toys, or other item to count and solve.</p> <p>5+2= 2+1= 4+1= 1+0= 3+3= 5+4=</p> <p>Parent Initials: _____</p>	<p>Practice saying and clapping the alphabet, one letter at a time and do not say and between y, z.</p> <p>Parent Initials: _____</p>
<p>Friday, May 8</p>	<p>Rainbow write sight words: want, every, please, too</p> <p>Parent Initials: _____</p>	<p>Read a story with your child and have him/her look for the sight words: want, every, please, too.</p> <p>Have your child retell the story to you in his/her own words.</p> <p>Parent Initials: _____</p>	<p>Write sight words: want, every, please, too in complete sentences. Do not begin a sentence with I.</p> <p>Parent Initials: _____</p>	<p>Write the following numbers on a piece of paper and have your child draw base ten blocks to represent the number. Tens should be drawn as rectangles and ones as squares. For example: 11 would be one rectangle and one square.</p> <p style="text-align: center;">8, 21, 15, 33</p> <p>Parent Initials: _____</p>	<p>Draw a picture and solve. Write an addition sentence that looks like __+__=__</p> <p>We have 5 green books and 4 red books. How many books do we have in all?</p> <p>Parent Initials: _____</p>
<p>Monday, May 11</p>	<p>Have your child tell you a sentence with the sight words: want, every, please, too.</p> <p>Parent Initials: _____</p>	<p>Have your child read the following CVC words to you: fan, beg, wig, jog, run</p> <p>Parent Initials: _____</p>	<p>Pick a different topic and write four complete sentences about it.</p> <p>Parent Initials: _____</p>	<p>Count to 100. Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, etc.</p> <p>Parent Initials: _____</p>	<p>Think of words that have sh in them.</p> <p>Parent Initials: _____</p>
<p>Tuesday, May 12</p>	<p>Think of a list of words that rhyme with cat, doll, quack. You do not have to write them down.</p> <p>Parent Initials: _____</p>	<p>Read a fiction book and identify what parts of the story could really happen. Which parts could not really happen?</p> <p>Parent Initials: _____</p>	<p>Have your child tell you what is wrong with the sentences:</p> <p style="text-align: center;">did you see that can we go do you like this</p> <p>Parent Initials: _____</p>	<p>Write the problems on a piece of paper. Use cereal, toys, or other item to count and solve.</p> <p>10+7= 4+4= 8+3= 7+1= 6+2= 9+6=</p> <p>Parent Initials: _____</p>	<p>Practice saying and clapping the alphabet, one letter at a time and do not say and between y, z.</p> <p>Parent Initials: _____</p>

<p>Wednesday, May 13</p>	<p>Rainbow write sight words: may, this, round, new</p> <p>Parent Initials: _____</p>	<p>Read a story with your child and have him/her look for the sight words: may, this, round, new.</p> <p>Have your child retell the story to you in his/her own words.</p> <p>Parent Initials: _____</p>	<p>Write sight words: may, this, round, new in complete sentences. Do not begin a sentence with I.</p> <p>Parent Initials: _____</p>	<p>Look at the hundred chart that is included and tell your child to find a number on it. Also as what comes before it and after it. You can also ask what number comes between a set of numbers.</p> <p>Parent Initials: _____</p>	<p>Say a word or a letter and have your child identify which one it is. Please help your child remember that a and i are letters and words.</p> <p>Parent Initials: _____</p>
<p>Thursday, May 14</p>	<p>Have your child tell you a sentence with the sight words: may, this, round, new.</p> <p>Parent Initials: _____</p>	<p>Have your child read the following CVC words to you: had, get, big, job, pup</p> <p>Parent Initials: _____</p>	<p>Pick a different topic and write four complete sentences about it.</p> <p>Parent Initials: _____</p>	<p>Have your child write his/her numbers to 100 like on a hundred chart without looking. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> <p>Parent Initials: _____</p>	<p>Practice saying and clapping the alphabet, one letter at a time and do not say and between y, z.</p> <p>Parent Initials: _____</p>
<p>EXTRA</p>	<p>Think of a list of words that rhyme with cap, ship, pie. You do not have to write them down.</p> <p>Parent Initials: _____</p>	<p>Read a book together. Have your child tell you his/her favorite part of the story and why.</p> <p>Parent Initials: _____</p>	<p>Have your child tell you what is wrong with the sentences: i like the color purple did you see that dog where did you go</p> <p>Parent Initials: _____</p>	<p>Count to 100. Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, etc.</p> <p>Parent Initials: _____</p>	<p>Think of words that have ch in them.</p> <p>Parent Initials: _____</p>